



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))

BACHELOR OF ARTS (ECONOMICS)
Syllabus with effect from the Academic Year 2022-2023
B.A (Economics) Semester III

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|-----------------------------|------------|---------------------|-----------------|
| Course Code | UA03CECO51 | Title of the Course | Money & Banking |
| Total Credits of the Course | 4 | Hours per Week | 4 |

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| Course Objectives / Purpose: | <ul style="list-style-type: none">To aware about banking sector.To explain the factors affecting demand for money and it's supply.To familiarise the Banking systems. | |
| Course Content | | |
| Unit | Description | Weightage |
| 1. | Money 1.1 Introduction 1.2 Origin and development of Bank 1.3 Types of Banks 1.4 Meaning, concept and Types of Commercial Bank 1.5 Functions of Commercial Bank | 25% |
| 2. | Demand and Supply of Money 2.1 Introduction 2.2 Nature and Significance of Money. 2.3 Factors affecting demand for Money 2.4 Factors affecting Supply of Money 2.5 Controlling the Supply of Money 2.6 Denomination of Currency | 25% |
| 3. | Banking System 3.1 Introduction 3.2 Relation between Customers and Bankers: (1) General bankers (2) Special bankers 3.3 Reserve Bank of India and its functions 3.4 Advantages - disadvantages and Lessons of Nationalisation of Banks 3.5 Causes for privatisation of banks | 25% |
| 4. | Modern Banking System 4.1 Process of opening an Account 4.2 Meaning of Cheque, Types of Cheque, Endorsement 4.3 Net Banking 4.4 Core Banking 4.5 NEFT, RTGS, Digital Currency 4.6 Role of Banking Apps (financial transaction) (PAYTM, BHIM, GOOGLE PAY, PHONE PAY etc.) | 25% |

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| Teaching-Learning Environment | The course would be taught/learnt through various means like lectures, discussions, writing assignments, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities. | |
| Evaluation Pattern | | |
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written | 15% |
| 2. | Internal Continuous Assessment in the form of Assignments, Quizzes, Attendance, Participation in co-curricular and extra-curricular activities | 15% |
| 3. | University Examination | 70% |
| Course Outcomes: Having completed this course, student should be able to : | | |
| 1. | Understand the banking and monetary activities. | |
| 2. | The factors affecting demand for money and supply of money . | |
| 3. | Understand the Modern Banking System | |

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| Suggested References: | |
| Sr. No. | Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline |
| 1. | નાણું અને બેન્કિંગ પોપુલર પ્રકાશન સુરત |
| 2. | બેન્કિંગ અને વિત્તિય બજારો પોપુલર પ્રકાશન સુરત |
| 3. | Agrawal O.P. – Banking and Insurance -Himalaya Publication, New Delhi |
| 4. | K.M. Bhattacharya and Agrawal- Basics of Banking and Finance |
| 5. | M.N. Gopinath- Banking and Principles and Operation |
| 6. | B.N. Choubay – Agricultural Banking in India |
| 7. | Bhole L.M., Impacts of Monetary Policy, Himalaya Publishing House, Bombay |
| 8. | Chunkapura P.M., Monetary Policy, Reliance Publishing House, Delhi |
| 9. | De Kock M.H. Central Banking, Universal Book stall, New Delhi |
| 10. | Desai Vasant, Money and Central Banking, Himalaya House, Bombay |
| 11. | Ghia and others, Organised Markets, Vora and co. ltd., Bombay. |
| 12. | Narain Brij, Money and Banking, S,Chand and co., Delhi |



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B.A (Economics) Semester III

| | | | |
|-----------------------------|------------|----------------------------|---------------------------------|
| Course Code | UA03CECO52 | Title of the Course | Regional Economics of Gujarat-I |
| Total Credits of the Course | 4 | Hours per Week | 4 |

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| Course Objectives / Purpose: | <ul style="list-style-type: none">• To explain the economics profile of Gujarat.• To make aware the demographic features of Gujarat• To familiarise the Agricultural and Industrial development in Gujarat.• To explain infrastructure of Gujarat.• To assess the specific issues of Gujarat. | |
| Course Content | | |
| Unit | Description | Weightage |
| 1. | Profile of Gujarat 1.1 Population, 1.2 State Domestic product, Agriculture, Industry, Services and Trade. | 25% |
| 2. | Demographic Features of Gujarat: 2.1 Trends in population since 1971 2.2 Birth-rate-Death Rate-Infant mortality rate-fertility rate-Longevity Sex-ratio, density, Literacy rate- age composition - Rural-Urban distribution of Population in Gujarat 2.3 New Population Policy – Implications in Gujarat. | 25% |
| 3. | Agriculture: 3.1 Introduction 3.2 Cropping pattern in Gujarat 3.3 Area under main crops in Gujarat, Production and productivity of chief crops in Gujarat and its comparison with India. 3.4 Green revolution 3.5 Irrigation-Sardar Sarovar Project. 3.6 Agriculture produce marketing and its limitations. 3.7 Causes and remedies of low productivity in Gujarat. | 25% |
| 4. | Industry in Gujarat: 4.1 Industrial Development in Gujarat after 1960. 4.2 Structural change in industries of Gujarat: Development of small and cottage Industries, Importance and Problems of Small-scale Industries in Gujarat. 4.3 Public sector in Gujarat-Problems and performance. 4.4 New Industrial policy – Implications in Gujarat | 25% |

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| Teaching-Learning Environment | The course would be taught/learnt through various means like lectures, discussions, writing assignments, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities. |
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| Evaluation Pattern | | |
|---------------------------|--|------------------|
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written | 15% |
| 2. | Internal Continuous Assessment in the form of Assignments, Quizzes, Attendance, Participation in co-curricular and extra-curricular activities | 15% |
| 3. | University Examination | 70% |

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| Course Outcomes: Having completed this course, student should be able to : | |
| 1. | Understand the population related aspect and SGDP of Gujarat. |
| 2. | Understand the importance and problems of Agricultural sector. |
| 3. | Understand the problems of different types of small- and large-scale industry in Gujarat. |

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| Suggested References: | |
| 1 | Bhatt Babaraju K.(2009). "Gujarat Economy" Vrinda Publication(P) Ltd, New Delhi |
| 2 | Bhatt Babaraju K.(2014). "Economy of Gujarat" New Popular Publications, Surat. |
| 3 | Narrottam Shah Economic Profile of Gujarat, Elementary Book Editor. Vadilal Dagli. |
| 4 | Eleventh & twelfth Five Year Plan Government of India. |
| 5 | Jitendra Dholakia, "Twenty-Five Years of Gujarat", Elementary Book Editor. Vadilal Dagli. |
| 6 | Census of India. |
| 7 | Bhatt B.K. "Population Education" New Popular Prakashan, Surat. |
| 8 | Twelfth Five Year Plan Government of Gujarat. |
| 9 | Vibrant Gujarat Summit Reports. |



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BACHELOR OF ARTS (ECONOMICS)
Syllabus with effect from the Academic Year 2022-2023

B.A (Economics) Semester III

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|-----------------------------|------------|---------------------|-----------------|
| Course Code | UA03CECO53 | Title of the Course | Micro Economics |
| Total Credits of the Course | 4 | Hours per Week | 4 |

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| Course Objectives / Purpose: | <ul style="list-style-type: none"> • To explain the consumer behaviour. • To make students understand the factors affecting to price of a commodity. • To develop the understanding about the distribution theory. | |
| Course Content | | |
| Unit | Description | Weightage |
| 1. | Indifference Curve 1.1 Introduction 1.2 Meaning of Indifference Curve 1.3 Properties of Indifference Curves 1.4 Marginal Rate of Substitution 1.5 Meaning of the Price line, change in slope and change in place 1.6 Consumer Equilibrium and Consumer Surplus by Hicks. | 25% |
| 2. | Income Effect 2.1 Introduction 2.2 Substitution Effect and Price Effect 2.3 Decomposition of Price Effect into Income and Substitution Effects 2.4 Law of Diminishing Marginal Utility 2.5 Law of Equi - Marginal Utility | 25% |
| 3. | Elasticity of Demand 3.1 Introduction 3.2 Definition of Elasticity of Demand 3.3 Types and determinants of Price Elasticity of Demand 3.4 Importance and factors affecting Price Elasticity of Demand 3.5 Measurement of Price Elasticity of Demand. (Percentage, Total Expenditure and Income methods) 3.6 Income Elasticity of Demand, Cross Elasticity of Demand | 25% |
| 4. | Distribution 4.1 Rent-definition 4.2 Ricardian Theory of Rent 4.3 Modern Theory of Rent, Quasi Rent 4.4 Wage: Meaning of Wage 4.5 Monetary wage and Real wage, Differences, Factors affecting real wage 4.6 Profit: Meaning of Profit 4.7 Schumpeter's Theory of Profits, Innovation and Profit 4.8 Knight's Theory of Risk, Uncertainty and Profit | 25% |

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| Teaching-Learning Environment | The course would be taught/learnt through various means like lectures, discussions, writing assignments, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities and self-learning. |
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| Evaluation Pattern | | |
|---------------------------|---|------------------|
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written | 15% |
| 2. | Internal Continuous Assessment in the form of Assignments, Attendance, Participation in co-curricular and extra-curricular activities | 15% |
| 3. | University Examination | 70% |

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| Course Outcomes: Having completed this course, student should be able to : | |
| 1. | Have a clarity about the consumer behaviour and equilibrium conditions. |
| 2. | Understand the effects of different factors responsible for changes in demand, and price of a commodity. |
| 3. | Explore the price elasticity of demand and income elasticity. |
| 4. | To Understand Rent and Wage theories in a more practical way. |
| 5. | Become Aware of theory of Interest and Profit. |

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| Suggested References: | |
| Sr. No. | Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline |
| 1. | Arleen J. Hoag and John H. Hoag : “Introductory Economics” World Scientific, Chennai- 2010 |
| 2. | M.L. Jingan: “Principles of Economics” Vrinda Publications (P) Ltd.-2009 |
| 3. | John Sloman : “Economics” Dorling Kindersley (India) Pvt. Ltd.,-2006 |
| 4. | Modern Economics Theory- K K Dewett (S. Chand & Company) |
| 5. | Micro Economics Theory - M.L. Jhingam (Vikas Publishing House) |
| 6. | A Text Book of Economics Theory- Stonier and Hague (Longman Group Lth) |
| 7. | Micro Economics Theory- Hendrson And Quandt (Mac Grow Hill) |
| 8. | મહેશ વી.જોશી: 'અર્થશાસ્ત્રના સિદ્ધાંતો' અનડા બુક ડેપો, અમદાવાદ. |
| 9. | પી.બી. ત્રિવેદી: 'અર્થશાસ્ત્રનાં સિદ્ધાંતો', અતુલ પ્રકાશન, ગાંધી રોડ, અમદાવાદ. |
| 10. | એકમલક્ષી અર્થશાસ્ત્ર-શાસ્ત્રી,દેસાઈ,રાવલ (પોપ્યુલર પ્રકાશન) |
| 11. | આધુનિક અર્થશાસ્ત્ર-બબાભાઈ પટેલ, કાર્તિક ભ” (સી. જમનાદાસની કુ.) |
| 12. | મૂલ્યના સિદ્ધાંતો - ડૉ. જોશી (દર્પણ પ્રકાશન) |



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B.A (Economics) Semester III

| | | | |
|-----------------------------|------------|---------------------|----------------------------|
| Course Code | UA03GECO51 | Title of the Course | Money & Banking |
| Total Credits of the Course | 4 | Hours per Week | 4 |

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|-------------------------------------|--|------------------|
| Course Objectives / Purpose: | <ul style="list-style-type: none">• To aware about banking sector.• To explain the factors affecting on demand for money and supply.• To familiarise the Banking systems. | |
| Course Content | | |
| Unit | Description | Weightage |
| 1. | Money 1.1 Introduction 1.2 Origin and development of Bank 1.3 Types of Banks 1.4 Meaning, concept and Types of Commercial Bank 1.5 Functions of Commercial Bank | 25% |
| 2. | Demand and Supply of Money 2.1 Introduction 2.2 Nature and Significance of Money. 2.3 Factors affecting demand for Money 2.4 Factors affecting Supply of Money 2.5 Controlling the Supply of Money 2.6 Denomination of Currency | 25% |
| 3. | Banking System 3.1 Introduction 3.2 Relation between Customers and Bankers: (1) General bankers (2) Special bankers 3.3 Reserve Bank of India and its functions 3.4 Advantages - disadvantages and Lessons of Nationalisation of Banks 3.5 Causes for privatisation of banks | 25% |
| 4. | Modern Banking System 4.1 Process of opening an Account 4.2 Meaning of Cheque, Types of Cheque, Endorsement 4.3 Net Banking 4.4 Core Banking 4.5 NEFT, RTGS, Digital Currency 4.6 Role of Banking Apps (financial transaction) (PAYTM, BHIM, GOOGLE PAY, PHONE PAY etc.) | 25% |

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|--------------------------------------|--|------------------|
| Teaching-Learning Environment | The course would be taught/learnt through various means like lectures, discussions, writing assignments, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities. | |
| Evaluation Pattern | | |
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written | 15% |
| 2. | Internal Continuous Assessment in the form of Assignments, Quizzes, Attendance, Participation in co-curricular and extra-curricular activities | 15% |
| 3. | University Examination | 70% |

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|---|--|
| Course Outcomes: Having completed this course, student should be able to : | |
| 1. | Understand the banking and monetary activities. |
| 2. | The factors affecting demand for money and supply of money . |
| 3. | Understand the Modern Banking System |

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|------------------------------|--|
| Suggested References: | |
| Sr. No. | Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline |
| 1. | નાણું અને બેન્કિંગ પોપુલર પ્રકાશન સુરત |
| 2. | બેન્કિંગ અને વિત્તિય બજારો પોપુલર પ્રકાશન સુરત |
| 3. | Agrawal O.P. – Banking and Insurance -Himalaya Publication, New Delhi |
| 4. | K.M. Bhattacharya and Agrawal- Basics of Banking and Finance |
| 5. | M.N. Gopinath- Banking and Principles and Operation |
| 6. | B.N. Choubay – Agricultural Banking in India |
| 7. | Bhole L.M., Impacts of Monetary Policy, Himalaya Publishing House, Bombay |
| 8. | Chunkapura P.M., Monetary Policy, Reliance Publishing House, Delhi |
| 9. | De Kock M.H. Central Banking, Universal Book stall, New Delhi |
| 10. | Desai Vasant, Money and Central Banking, Himalaya House, Bombay |
| 11. | Ghia and others, Organised Markets, Vora and co. ltd., Bombay. |
| 12. | Narain Brij, Money and Banking, S,Chand and co., Delhi |



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B.A (Economics) Semester III

| | | | |
|-----------------------------|------------|---------------------|---------------------------------|
| Course Code | UA03GECO52 | Title of the Course | Regional Economics of Gujarat-I |
| Total Credits of the Course | 4 | Hours per Week | 4 |

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|-------------------------------------|---|
| Course Objectives / Purpose: | <ul style="list-style-type: none">• To explain the economics profile of Gujarat.• To make aware the demographic features of Gujarat• To familiarise the Agricultural and Industrial development in Gujarat.• To explain infrastructure of Gujarat.• To assess the specific issues of Gujarat. |
|-------------------------------------|---|

| Course Content | | |
|----------------|---|-----------|
| Unit | Description | Weightage |
| 1. | Profile of Gujarat 1.3 Population, 1.4 State Domestic product, Agriculture, Industry, Services and Trade. | 25% |
| 2. | Demographic Features of Gujarat: 2.1 Trends in population since 1971 2.2 Birth-rate-Death Rate-Infant mortality rate-fertility rate-Longevity Sex-ratio, density, Literacy rate - age composition - Rural-Urban distribution of Population in Gujarat 2.3 New Population Policy – Implications in Gujarat. | 25% |
| 3. | Agriculture: 3.1 Introduction 3.2 Cropping pattern in Gujarat 3.3 Area under main crops in Gujarat, Production and productivity of chief crops in Gujarat and its comparison with India. 3.4 Green revolution 3.5 Irrigation-Sardar Sarovar Project. 3.6 Agriculture produce marketing and its limitations. 3.7 Causes and remedies of low productivity in Gujarat. | 25% |
| 4. | Industry in Gujarat: 4.1 Industrial Development in Gujarat after 1960. 4.2 Structural change in industries of Gujarat: Development of small and cottage Industries, Importance and Problems of Small-scale Industries in Gujarat. 4.3 Public sector in Gujarat-Problems and performance. 4.4 New Industrial policy – Implications in Gujarat | 25% |

| | | |
|---|--|------------------|
| Teaching-Learning Environment | The course would be taught/learnt through various means like lectures, discussions, writing assignments, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities. | |
| Evaluation Pattern | | |
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written | 15% |
| 2. | Internal Continuous Assessment in the form of Assignments, Quizzes, Attendance, Participation in co-curricular and extra-curricular activities | 15% |
| 3. | University Examination | 70% |
| Course Outcomes: Having completed this course, student should be able to : | | |
| 1. | Understand the population related aspects and SGDP of Gujarat. | |
| 2. | Understand the importance and problems of Agricultural sector. | |
| 3. | Understand that Face the problems of different types of small- and large-scale industry in Gujarat. | |

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|------------------------------|---|
| Suggested References: | |
| 1 | Bhatt Babaraju K.(2009). "Gujarat Economy" Vrinda Publication(P) Ltd, New Delhi |
| 2 | Bhatt Babaraju K.(2014). "Economy of Gujarat" New Popular Publications, Surat. |
| 3 | Narrottam Shah Economic Profile of Gujarat, Elementary Book Editor. Vadilal Dagli. |
| 4 | Eleventh & twelfth Five Year Plan Government of India. |
| 5 | Jitendra Dholakia, "Twenty-Five Years of Gujarat", Elementary Book Editor. Vadilal Dagli. |
| 6 | Census of India. |
| 7 | Bhatt B.K. "Population Education" New Popular Prakashan, Surat. |
| 8 | Twelfth Five Year Plan Government of Gujarat. |
| 9 | Vibrant Gujarat Summit Reports. |



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B.A (Economics) Semester III

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|-----------------------------|------------|---------------------|-----------------------|
| Course Code | UA03SECO51 | Title of the Course | Co-operation in India |
| Total Credits of the Course | 02 | Hours per Week | 02 |

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| Course Objectives / Purpose: | <ol style="list-style-type: none">1. To acquaint the students to the co-operative finance and credit of short, medium- and long-term agricultural credit.2. To make student aware of state co-operative activity and other co-operative Societies.3. To aware the students about Indian cooperative structure and credit systems. |
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| Course Content | | |
|-----------------------|--|------------------|
| Unit | Description | Weightage |
| 1. | Short and Medium-term Agricultural Credit: 1.1 Primary Agricultural Credit Societies. 1.2 District Cooperative Banks. 1.3 State Co-operative Societies. 1.4 Co-operation and Agricultural Credit. 1.5 NABARD and Agricultural Credit. | 50% |
| 2. | (A) State and Co-operative Activities: 2.1 Importance of Co-operative Activities in State. 2.2 Co-operative Education and Training: Methods of Co-operative Education, various aspects of Co-operative Education. 2.3 Co-operative Education and Training in India. (B) Co-operative Societies: 2.4 Co-operative Agriculture Selling and Processing Societies. 2.5 Co-operative Milk Societies. 2.6 Consumer Co-operative Stores. | 50% |
| | Total | 100% |

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| Teaching-Learning Environment | The course would be taught/learnt through various means like lectures, discussions, writing assignments, viva-voce, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities. |
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| Evaluation Pattern | | |
|---------------------------|--|------------------|
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written / Practical Examination | 50% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Assignments, Attendance, Participation in co-curricular and extra-curricular activities | 50% |
| 3. | University Examination | 00 |

| Course Outcomes: Having completed this course, student should be able to : | |
|---|--|
| 1. | Demonstrate knowledge of the co-operative revolution and Co-operative Education and Training |
| 2. | For further learning in Co-operation of Economics. |

| Suggested References: | |
|------------------------------|--|
| Sr. No. | Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline |
| 1. | Theory, History and Practice of Co-operation – R.D. Bedi |
| 2. | Sahakarita Siddhant avam Vyavahar – Dr. T.N. Hajela |
| 3. | #artni AaIwRk smSyaAoà DoR bi. Di. prmar, DoR Aem. Di. @akr Ane ANy, si jmnadasni k:pni. |
| 4. | sHkarn°: AwRqaSià DoR bi. Di. prmar, DoR Aem. Di. @akr Ane ANy, si jmnadasni k:pni. |
| 5. | sHkar dqRnà jgdiq mulafi |



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B.A (Economics) Semester III

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|-----------------------------|------------|---------------------|------------------|
| Course Code | UA03SECO52 | Title of the Course | Economic Systems |
| Total Credits of the Course | 02 | Hours per Week | 02 |

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| Course Objectives / Purpose: | 1. To make aware about Economic Systems 2. To understand the difference between various economic methods. |
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| Course Content | | |
|----------------|---|-----------|
| Unit | Description | Weightage |
| 1. | Basic Concept of Economic Systems 1.1 Meaning of Economic Systems 1.2 Characteristics of Economic Systems 1.3 Factors determine Economic Systems 1.4 Gandhian Economic Thought 1.5 Basic features of Gandhian economic thoughts with special reference to use of Machines 1.5 Principal of Trusteeship | 50% |
| 2. | Capitalism, Socialism and Mixed Economy 2.1 Meaning of Capitalism 2.2 Advantages and Disadvantages of Capitalism 2.3 Meaning of Socialism 2.4 Advantages and limitations 2.5 Meaning of Mixed Economy 2.6 Advantages and Disadvantages | 50% |

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| Teaching-Learning Methodology | The course would be taught/learnt through various means like lectures, discussions, writing assignments, seminars presentations, browsing online resources relevant to the content, participating in co-curricular, extra-curricular activities and self-learning. |
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| Evaluation Pattern | | |
|--------------------|--|------------|
| Sr. No. | Details of the Evaluation | Weight age |
| 1. | Internal Written / Practical Examination (As per CBCS R.6.8.3) | 50% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 50% |

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| 3. | University Examination | 00 |
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| Course Outcomes: Having completed this course, the learner will be able to | |
| 1. | Understand different economic system in world. Aware about basic concepts of economic systems and its basic features. |
| 2. | Introduce the merit and demerits of different economic systems. |

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| Suggested References: | |
| Sr. No. | Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline |
| 1 | Comparative Economic Systems – William N. Loucks |
| 2 | Economic Systems: A Comparative Analysis – George N. Halm |
| 3 | Capitalism, Socialism and Democracy – J.A. Schumpeter |
| 4 | Evolution of Modern Economics and Economic Systems- R. Gill and G. Grossman |
| 5 | Gandhi and Gandhism – B.P Sitaramayya |
| 6 | Comparative Economic Systems – Ralph Blodget |
| 7 | ગાંધીવાદી અર્થશાસ્ત્રની સંગતતા -અનુવાદ પ્રો. રમેશ ભટ્ટ |

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| On-line resources to be used if available as reference material |
| https://www.britannica.com |
| https://www.econedlink.org |
| https://www.economicsonline.co.uk |



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BACHELOR OF ARTS (ECONOMICS)
Syllabus with effect from the Academic Year 2022-2023

B.A (Economics) Semester IV

| | | | |
|-----------------------------|------------|---------------------|----------------------|
| Course Code | UA04CECO51 | Title of the Course | Industrial Economics |
| Total Credits of the Course | 04 | Hours per Week | 04 |

| | | |
|-------------------------------------|---|------------------|
| Course Objectives / Purpose: | <ul style="list-style-type: none">• To explain the different industrial markets and its equilibrium.• To make the students understand the factors affecting to Industrialisation.• To explain various theories of Industrial Economics. | |
| Course Content | | |
| Unit | Unit Description | Weightage |
| 1. | Structure of Industrial Economics 1.1 Introduction 1.2 Meaning, Nature, and Scope of Industrial Economics 1.3 Basic concepts of Firm, Sector, Industry, Market and Market Structure, Market Behaviour, Market Operation 1.4 Analysis of Firm 1.4.1. Firm of Personal Ownership, Partnership and Joint Stock Company: Merits and Demerits 1.5 Problems of Customers and Labourers | 25% |
| 2. | Theories of Firm 2.1 Introduction 2.2 Traditional Theory 2.3 Managerial Theories of Firm – Baumol, William 2.4 Behavioural Theory of the Firm 2.5 Systemic Theory of maximum Profit 2.6 Industrial Productivity – characteristics, importance, reasons for low productivity, measures for increasing the productivity 2.7 Determination of Optimum Firm | 25% |
| 3. | Industrial Localisation & Multinational Corporations (MNCs) 3.1 Introduction 3.2 Concept of Industrial Localisation 3.3 Factors Affecting to Industrial Localisation 3.4 Agglomeration and De-glomeration of Industries and its determinants 3.5 Features of MNCs 3.6 Contribution of MNCs in Economic Development 3.7 Advantages and Disadvantages of MNCs | 25% |
| 4. | Problems of Large-scale Industries in India 4.1 Some major problems faced in Iron and Steel, jute, Sugar, cement Industries. 4.2 Role of Small-Scale Industries in India 4.3 Problems of Small-Scale industries in India 4.4. New Industrial Policy | 25% |

| | | |
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| | 4.5 Remedial measures for Small-Scale Industries | |
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| Teaching-Learning Environment | The course would be taught/learnt through various means like lectures, discussions, writing assignments, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities and self-learning. |
|--------------------------------------|--|

| Evaluation Pattern | | |
|---------------------------|---|-----------|
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written | 15% |
| 2. | Internal Continuous Assessment in the form of Assignments, Attendance, Participation in co-curricular and extra-curricular activities | 15% |
| 3. | University Examination | 70% |

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|---|--|
| Course Outcomes: Having completed this course, student should be able to : | |
| 1. | Have clarity about the different types of markets. |
| 2. | Understand various theories of firm. |
| 3. | Understand issues related to industrial localization, MNCs and large scale industries. |

| Suggested References: | |
|------------------------------|---|
| Sr. No. | Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline |
| 1 | औद्योगिक अर्थशास्त्र न्यु पोपुलर प्रकाशन सुरत |
| 2 | J S Bain - Industrial Organization (New York, Wiley 1959) |
| 3 | E.A.G. Robinson – The Structure of Competitive Industry |
| 4 | D. Needham – Economic Analysis and Industrial structure |
| 5 | W.J. Baumol – Business behaviour, value and growth |
| 6 | G. Yarrow – Managerial utility maximization under uncertainty |
| 7 | F. Machlup – Theories of the Firm |
| 8 | Alfred Weber – Uberden Standort der industrien (1929) |
| 9 | K. D. George and C. Joll – Industrial Organization ++ |
| 10 | औद्योगिक अर्थशास्त्र – हरजिवन सुथार .डॉ :ग्रंथ निर्माण बोर्ड |
| 11 | औद्योगिक अर्थशास्त्र - पटेल.सी.आर .प्रि :पोप्युलर प्रकाशन सुरत |



SARDAR PATEL UNIVERSITY
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BACHELOR OF ARTS (ECONOMICS)

Syllabus with effect from the Academic Year 2022-2023

B.A (Economics) Semester IV

| | | | |
|-----------------------------|------------|---------------------|----------------------------------|
| Course Code | UA04CECO52 | Title of the Course | Regional Economics of Gujarat-II |
| Total Credits of the Course | 04 | Hours per Week | 04 |

| | | |
|-------------------------------------|--|------------------|
| Course Objectives / Purpose: | <ul style="list-style-type: none">• To explain urbanisation in Gujarat.• To make aware the co-operative movement in Gujarat• To explain infrastructure of Gujarat.• To analyse specific issues of Gujarat | |
| Course Content | | |
| Unit | Unit Description | Weightage |
| 1. | Urbanisation in Gujarat 1.1 Definition of Urbanisation- 1.2 Trends of Urbanisation in Gujarat 1.3 Problems and Prospectus of Urbanisation in Gujarat | 25% |
| 2. | Cooperative movement in Gujarat 3.1 Introduction 3.2 Milk producing and marketing co-operatives- white revolution-credit co-operatives-Urban Co-operative banking: critical appraisal of above-mentioned co-operatives. 3.3 Amul Dairy (in brief) | 25% |
| 3. | Infrastructure 4.1 Introduction 4.2 Water-Energy-Transport-Telecommunications - Ports Importance, trends and policies regarding above mentioned sectors 4.3 Education-Health-Banking-Insurance Importance, trends and policies regarding above mentioned sectors in Gujarat. | 25% |
| 4. | Specific issues 4.1 Economically backward areas (Kutch, Dang) in Gujarat 4.2 Poverty, Unemployment mention causes and remedies 4.3 Industrial and agricultural labour problems and remedies 4.4 Pollution in Gujarat problems and remedies | 25% |

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| Teaching-Learning Environment | The course would be taught/learnt through various means like lectures, discussions, writing assignments, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities. | |
| Evaluation Pattern | | |
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written | 15% |
| 2. | Internal Continuous Assessment in the form of Assignments, Quizzes, Attendance, Participation in co-curricular and extra-curricular activities | 15% |
| 3. | University Examination | 70% |
| Course Outcomes: Having completed this course, student should be able to : | | |
| 1. | Understand the Urbanisation situation in Gujarat | |
| 2. | Able to Understand the importance co-operative and dairy development in Gujarat | |
| 3. | Understand Infrastructure development in Gujarat. | |

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| Suggested References: | |
| 1 | Bhatt Babaraju K. (2009). "Gujarat Economy" Vrinda Publication(P) Ltd, New Delhi |
| 2 | Bhatt Babaraju K. (2014). "Economy of Gujarat" New Popular Publications, Surat. |
| 3 | Narrottam Shah Economic Profile of Gujarat, Elementary Book Editor. Vadilal Dagli. |
| 4 | Eleventh & twelfth Five Year Plan Government of India. |
| 5 | Jitendra Dholkia, "Twenty Five Years of Gujarat", Elementary Book Editor. Vadilal Dagli. |
| 6 | Census of India. |
| 7 | Bhatt B.K. "Population Education" New Popular Prakashan, Surat. |
| 8 | Twelfth Five Year Plan Government of Gujarat. |
| 9 | Vibrant Gujarat Summit Reports. |
| 10. | ભટ્ટ બી. કે. (પોપ્યુલર પ્રકાશન) " ગુજરાત ની અર્થવ્યવસ્થા" |
| 11. | ભટ્ટ બી. કે. (પોપ્યુલર પ્રકાશન) " ગુજરાતનું અર્થતંત્ર" |



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BACHELOR OF ARTS (ECONOMICS)
 Syllabus with effect from the Academic Year 2022-2023
B.A (Economics) Semester IV

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|-----------------------------|------------|---------------------|-----------------|
| Course Code | UA04CECO53 | Title of the Course | Micro Economics |
| Total Credits of the Course | 04 | Hours per Week | 04 |

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|-------------------------------------|--|
| Course Objectives / Purpose: | <ul style="list-style-type: none"> To explain the different markets and its equilibrium. To make the students understand the factors affecting selling cost on demand curve. |
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| Course Content | | |
|-----------------------|---|------------------|
| Unit | Unit Description | Weightage |
| 1. | Perfect Competition 1.1 Introduction 1.2 Concept and Meaning of Perfect Competition 1.3 Characteristics of Perfect Competition 1.4 Conditions of equilibrium condition of Perfect Competition 1.5 Equilibrium condition of Firm and industries in short and long terms in Perfect Competition. | 25% |
| 2. | Monopoly 2.1 Introduction 2.2 Concept, Meaning, Types and Characteristics of Monopoly 2.3 Equilibrium condition of Monopoly 2.4 Advantages and disadvantages of Monopoly 2.5 Meaning, Types of Price discrimination, when it is possible, profitable and equilibrium. | 25% |
| 3. | Duopoly and Oligopoly 3.1 Introduction 3.2 Concept, Meaning and Characteristics of Duopoly and Oligopoly 3.3 Marshal and Edgeworth Model. 3.4 Types of Oligopoly 3.5 Price determination in Oligopoly 3.6 Kinked Demand curve, | 25% |
| 4. | (A) Monopolistic Competition 4.1 Concept, Meaning and Characteristics of Monopolistic Competition. 4.2 Equilibrium condition of Firm and industries in short and long terms in Monopolistic Competition. 4.3 Meaning of Selling Cost, Difference between Selling Cost and Production cost. 4.4 Effect of selling cost on demand curve. (B) Isoquant and Iso cost 4.11 Concept, Meaning, Characteristics and equilibrium of Isoquant and Iso cost. | 25% |

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| Teaching-Learning Environment | The course would be taught/learnt through various means like lectures, discussions, writing assignments, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities and self-learning. |
|--------------------------------------|--|

| Evaluation Pattern | | |
|---------------------------|---|------------------|
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written | 15% |
| 2. | Internal Continuous Assessment in the form of Assignments, Attendance, Participation in co-curricular and extra-curricular activities | 15% |
| 3. | University Examination | 70% |

| | |
|---|--|
| Course Outcomes: Having completed this course, student should be able to : | |
| 1. | Have clarity about the different markets. |
| 2. | Understand the effects of selling cost on changes in demand curve. |
| 3. | To Understand Duopoly, Oligopoly and monopolistic competition. |

| Suggested References: | |
|------------------------------|--|
| Sr. No. | Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline |
| 1 | Arleen J. Hoag and John H. Hoag : “Introductory Economics” World Scientific, Chennai- 2010 |
| 2 | M.L. Jingan: “Principles of Economics” Vrinda Publications (P) Ltd-2009 |
| 3 | John Sloman : “Economics” Dorling Kindersley (India) Pvt. Ltd-2006 |
| 4 | Modern Economics Theory- K K Dewett (S. Chand & Company) |
| 5 | Micro Economics Theory - M.L.Jhingam (Vikas Publishing House) |
| 6 | A Text Book of Economics Theory- Stonier and Hague (Longman Group Lth) |
| 7 | Micro Economics Theory- Hendrson And Quandt (Mac Grow Hill) |
| 8 | મહેશ વી.જોશી: 'અર્થશાસ્ત્રના સિદ્ધાંતો' અનડા બુક ડેપો, અમદાવાદ. |
| 9 | પી.બી. ત્રિવેદી: 'અર્થશાસ્ત્રનાં સિદ્ધાંતો', અતુલ પ્રકાશન, ગાંધી રોડ, અમદાવાદ. |
| 10 | એકમલક્ષી અર્થશાસ્ત્ર-શાસ્ત્રી,દેસાઈ,રાવલ (પોપ્યુલર પ્રકાશન) |
| 11 | આધુનિક અર્થશાસ્ત્ર-બબાભાઈ પટેલ, કાર્તિક ભ” (સી. જમનાદાસની કુ.) |
| 12 | મૂલ્યના સિદ્ધાંતો - ડૉ. જોશી (દર્પણ પ્રકાશન) |
| 13 | H.L. AHUJA – Advance Economics theory |



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BACHELOR OF ARTS (ECONOMICS)
Syllabus with effect from the Academic Year 2022-2023

B.A (Economics) Semester IV

| | | | |
|-----------------------------|------------|---------------------|----------------------|
| Course Code | UA04GECO51 | Title of the Course | Industrial Economics |
| Total Credits of the Course | 04 | Hours per Week | 04 |

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|-------------------------------------|---|
| Course Objectives / Purpose: | <ul style="list-style-type: none">To explain the different industrial markets and its equilibrium.To make the students understand the factors affecting to Industrialisation.To explain various theories of Industrial Economics. |
|-------------------------------------|---|

Course Content

| Unit | Unit Description | Weightage |
|------|---|-----------|
| 1. | Structure of Industrial Economics 1.1 Introduction 1.2 Meaning, Nature, and Scope of Industrial Economics 1.3 Basic concepts of Firm, Sector, Industry, Market and Market Structure, Market Behaviour, Market Operation 1.4 Analysis of Firm 1.4.1. Firm of Personal Ownership, Partnership and Joint Stock Company: Merits and Demerits 1.5 Problems of Customers and Labourers | 25% |
| 2. | Theories of Firm 2.1 Introduction 2.2 Traditional Theory 2.3 Managerial Theories of Firm – Baumol, William 2.4 Behavioural Theory of the Firm 2.5 Systemic Theory of maximum Profit 2.6 Industrial Productivity – characteristics, importance, reasons for low productivity, measures for increasing the productivity 2.7 Determination of Optimum Firm | 25% |
| 3. | Industrial Localisation & Multinational Corporations (MNCs) 3.1 Introduction 3.2 Concept of Industrial Localisation 3.3 Factors Affecting to Industrial Localisation 3.4 Agglomeration and De-glomeration of Industries and its determinants 3.5 Features of MNCs 3.6 Contribution of MNCs in Economic Development 3.7 Advantages and Disadvantages of MNCs | 25% |
| 4. | Problems of Large-scale Industries in India 4.1 Some major problems faced in Iron and Steel, jute, Sugar, cement Industries. 4.2 Role of Small-Scale Industries in India 4.3 Problems of Small-Scale industries in India 4.4. New Industrial Policy | 25% |

| | | |
|--|--|--|
| | 4.5 Remedial measures for Small-Scale Industries | |
|--|--|--|

| | |
|--------------------------------------|--|
| Teaching-Learning Environment | The course would be taught/learnt through various means like lectures, discussions, writing assignments, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities and self-learning. |
|--------------------------------------|--|

| Evaluation Pattern | | |
|---------------------------|---|-----------|
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written | 15% |
| 2. | Internal Continuous Assessment in the form of Assignments, Attendance, Participation in co-curricular and extra-curricular activities | 15% |
| 3. | University Examination | 70% |

| | |
|---|--|
| Course Outcomes: Having completed this course, student should be able to : | |
| 1. | Have clarity about the different types of markets. |
| 2. | Understand various theories of firm . |
| 3. | Understand issues related to industrial localization, MNCs and large scale industries. |

| Suggested References: | |
|------------------------------|---|
| Sr. No. | Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline |
| 1 | औद्योगिक अर्थशास्त्र न्यु पोपुलर प्रकाशन सुरत |
| 2 | J S Bain - Industrial Organization (New York, Wiley 1959) |
| 3 | E.A.G. Robinson – The Structure of Competitive Industry |
| 4 | D. Needham – Economic Analysis and Industrial structure |
| 5 | W.J. Baumol – Business behaviour, value and growth |
| 6 | G. Yarrow – Managerial utility maximization under uncertainty |
| 7 | F. Machlup – Theories of the Firm |
| 8 | Alfred Weber – Uberden Standort der industrien (1929) |
| 9 | K. D. George and C. Joll – Industrial Organization ++ |
| 10 | औद्योगिक अर्थशास्त्र – हरजिवन सुथार .डॉ :ग्रंथ निर्माण बोर्ड |
| 11 | औद्योगिक अर्थशास्त्र - पटेल.सी.आर .प्रि :पोप्युलर प्रकाशन सुरत |



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BACHELOR OF ARTS (ECONOMICS)
Syllabus with effect from the Academic Year 2022-2023

B.A (Economics) Semester IV

| | | | |
|-----------------------------|------------|---------------------|----------------------------------|
| Course Code | UA04GECO52 | Title of the Course | Regional Economics of Gujarat-II |
| Total Credits of the Course | 04 | Hours per Week | 04 |

| | | |
|-------------------------------------|--|------------------|
| Course Objectives / Purpose: | <ul style="list-style-type: none">• To explain urbanisation in Gujarat.• To make aware the co-operative movement in Gujarat• To explain infrastructure of Gujarat.• To analyse specific issues of Gujarat | |
| Course Content | | |
| Unit | Unit Description | Weightage |
| 1. | Urbanisation in Gujarat 1.1 Definition of Urbanisation- 1.2 Trends of Urbanisation in Gujarat 1.3 Problems and Prospectus of Urbanisation in Gujarat | 25% |
| 2. | Cooperative movement in Gujarat 3.1 Introduction 3.2 Milk producing and marketing co-operatives- white revolution-credit co-operatives-Urban Co-operative banking: critical appraisal of above-mentioned co-operatives. 3.3 Amul Dairy (in brief) | 25% |
| 3. | Infrastructure 4.1 Introduction 4.2 Water-Energy-Transport-Telecommunications - Ports Importance, trends and policies regarding above mentioned sectors 4.3 Education-Health-Banking-Insurance Importance, trends and policies regarding above mentioned sectors in Gujarat. | 25% |
| 4. | Specific issues 4.1 Economically backward areas (Kutch, Dang) in Gujarat 4.2 Poverty, Unemployment- mention causes and remedies 4.3 Industrial and agricultural labours problems and remedies 4.4 Pollution in Gujarat problems and remedies | 25% |

| | |
|--------------------------------------|--|
| Teaching-Learning Environment | The course would be taught/learnt through various means like lectures, discussions, writing assignments, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities. |
|--------------------------------------|--|

| Evaluation Pattern | | |
|---|--|------------------|
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written | 15% |
| 2. | Internal Continuous Assessment in the form of Assignments, Quizzes, Attendance, Participation in co-curricular and extra-curricular activities | 15% |
| 3. | University Examination | 70% |
| Course Outcomes: Having completed this course, student should be able to : | | |
| 1. | Understand the Urbanisation situation in Gujarat | |
| 2. | Able to Understand the importance co-operative and dairy development in Gujarat | |
| 3. | Understand Infrastructure development in Gujarat. | |

| Suggested References: | |
|------------------------------|--|
| 1 | Bhatt Babaraju K.(2009). “Gujarat Economy” Vrimda Publication(P) Ltd, New Delhi |
| 2 | Bhatt Babaraju K.(2014). “Economy of Gujarat” New Popular Publications, Surat. |
| 3 | Narrottam Shah Economic Profile of Gujarat, Elementary Book Editor. Vadilal Dagli. |
| 4 | Eleventh & twelfth Five Year Plan Government of India. |
| 5 | Jitendra Dholkia, “Twenty-Five Years of Gujarat”, Elementary Book Editor. Vadilal Dagli. |
| 6 | Census of India. |
| 7 | Bhatt B.K. “Population Education” New Popular Prakashan, Surat. |
| 8 | Twelfth Five Year Plan Government of Gujarat. |
| 9 | Vibrant Gujarat Summit Reports. |
| 10. | ભટ્ટ બી. કે. (પોપ્યુલર પ્રકાશન) “ ગુજરાત ની અર્થવ્યવસ્થા” |
| 11. | ભટ્ટ બી. કે. (પોપ્યુલર પ્રકાશન) “ ગુજરાતનું અર્થતંત્ર” |



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BACHELOR OF ARTS (ECONOMICS)
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B.A (Economics) Semester IV

| | | | |
|-----------------------------|------------|---------------------|-------------------|
| Course Code | UA04SECO51 | Title of the Course | Rural Development |
| Total Credits of the Course | 02 | Hours per Week | 02 |

| | |
|-------------------------------------|--|
| Course Objectives / Purpose: | <ol style="list-style-type: none">1. To make student familiar with various theories of Rural Development2. To make aware students to the concept, indicators and strategies of rural development.3. The student acquires knowledge about rural development theories. |
|-------------------------------------|--|

| Course Content | | |
|-----------------------|---|------------------|
| Unit | Unit Description | Weightage |
| 1. | Rural Development 1.1 Nature and scope 1.2 Importance and objectives of Rural Development 1.3 The Characteristics of the Rural Sector 1.4 Role of Agricultural and Allied Sector and Role of the Non Agricultural Sub-sector 1.5 Challenges and Opportunities 1.6 Role of Dairy Co-operative societies and Agriculture Credit societies in Rural Development | 50% |
| 2. | (A) Measures of Development 2.1 Measures of the level of Rural Development 2.2 Measures of Distribution of Income 2.3 Measures of Development simplified 2.4 Some Measures of Rural Poverty (B) Determinants of Rural Development 2.5 Changes in the Utilization of Natural Resources, Employment, Capital, Technology and Industrial framework | 50% |
| | Total | 100% |

| | |
|--------------------------------------|---|
| Teaching-Learning Environment | The course would be taught/learnt through various means like lectures, discussions, writing assignments, viva-voce, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities. |
|--------------------------------------|---|

| Evaluation Pattern | | |
|---------------------------|--|------------------|
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written / Practical Examination | 50% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Assignments, Attendance, Participation in co-curricular and extra-curricular activities | 50% |
| 3. | University Examination | 00 |

| Course Outcomes: Having completed this course, student should be able to : | |
|---|---|
| 1. | Demonstrate knowledge of the rural development. |
| 2. | For further learning in the rural development. |

| Suggested References: | |
|------------------------------|--|
| Sr. No. | Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline |
| 1. | Katar Singh (1999), "Rural Development - principles policies and Management" Sage Publications, New Delhi. |
| 2. | I. Satyasundaram (1999) "Rural Development" Himalaya Publishing House, New Delhi. |
| 3. | Bhalla. G. S. (1994) "Economic Liberalization and Indian Agriculture" (Ed) Institute for Studies in Industrial Development, New Delhi. |
| 4. | John Mellor and Gunvant Desai (1986) "Agricultural Change and Rural Poverty", Oxford University Press, Bombay. |
| 5. | Ministry of Rural area and Employment "Programs for Change" GoI, New Delhi. |



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BACHELOR OF ARTS (ECONOMICS)
Syllabus with effect from the Academic Year 2022-2023

B.A (Economics) Semester IV

| | | | |
|-----------------------------|------------|---------------------|-------------------|
| Course Code | UA04SECO52 | Title of the Course | Human Development |
| Total Credits of the Course | 02 | Hours per Week | 02 |

| | |
|-------------------------------------|---|
| Course Objectives / Purpose: | <ol style="list-style-type: none">1. To Identify the evolution of Human Resource Development.2. To understand Educational and Economic Development.3. To Describe the Man power planning.4. To Understand the Training and Developing Human Resource.5 To Describe the Women Entrepreneur |
|-------------------------------------|---|

| Course Content | | |
|----------------|---|-----------|
| Unit | Unit Description | Weightage |
| 1. | Concept of Human Development 1.1 Concept of Human Capital 1.2 Human Capital and Its Characteristics 1.3 Human Capital Investment 1.4 Human and Other forms of Capital 1.5 Human Capital Requirement and its Importance 1.6 United Nations Development Programme (UNDP) | 50% |
| 2. | Indicators of Human Resources 2.1 Introduction 2.2. Human Development and Millennium Development Goal (MDG) 2.3 Human Development Index (HDI) 2.4 Others Indices of Human Development 2.5 Trends of Human Development in India 2.6 Issues of Gender Equality 2.7 Education, Poverty and Income Distribution | 50% |
| | Total | 100% |

| | |
|--------------------------------------|---|
| Teaching-Learning Environment | The course would be taught/learnt through various means like lectures, discussions, writing assignments, viva-voce, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities. |
|--------------------------------------|---|

| Evaluation Pattern | | |
|---------------------------|--|------------------|
| Sr. No. | Details of the Evaluation | Weightage |
| 1. | Internal Written / Practical Examination | 50% |
| 2. | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Assignments, Attendance, Participation in co-curricular and extra-curricular activities | 50% |
| 3. | University Examination | 00 |

| Course Outcomes: Having completed this course, student should be able to : | |
|---|---|
| 1. | Demonstrate knowledge of the Human development. |
| 2. | For further learning in the Human development Over View |

| Suggested References: | |
|------------------------------|--|
| Sr. No. | Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline |
| 1 | Global Human Development Report 2005 |
| 2 | World Human Development Report 2006 |
| 3 | World Human Development Report (10 th Anniversary Edition -2010) |
| 4 | World Human Development Report 1991 –World Bank |
| 5 | Investment in Human Capital – American Economic Review 51 (1) |
| 6 | मानव संसाधननुं अर्थशास्त्र (शिक्षण) - बी.के.सद, अम.बी.एवे (पोप्युलर प्रकाशन) |
| 7 | मानव संसाधननुं अर्थशास्त्र (आरोग्य) (पोप्युलर प्रकाशन) |
| 8 | भारतीय अर्थतंत्र (पोप्युलर प्रकाशन) |